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First Edition

Intermediate

Student's Homework Book



Intermediate

Unit 1

Match up the genres with the movie titles

Romance	Star Wars
Sci-Fi	The Notebook
Teen	Harry Potter
Comedy	Sherlock Homes
Fantasy	James Bond
Drama	Dumb and Dumber
Action	Titanic
Mystery	Mean Girls

Complete the sentences below using the word bank

Genre - usually - seen - now - watching - like - prefer

What _____ of movies do you prefer?

I _____ watch action films.

Are you _____ any T.V. shows right _____?

Yes! Right now I am watching Death of a Merchant. Have you

_____ it?

No, I haven't. Do you _____ it?

Kind of. I like it, but I usually _____ comedies.

Conjugate the following verbs in the present simple

To watch

I _____ You _____ We _____ They _____

He _____ She _____ It _____

To prefer

I _____ You _____ We _____ They _____

He _____ She _____ It _____

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Correct the errors in the following sentences

I doesn't like to go to the movies. I prefer staying at home.

He prefer to watches action movies, they are his favorite.

I have never see a comedy before. What are they like?

We watches romantic movies together every Thursday.

Present Simple or Present Continuous: Fill in the blanks with the correct verb tense

I love my new job! I _____ (to work) at a big office in the middle of New York City. The office is very close to a park. The park _____ (to have) a huge soccer field, so I _____ (to play) there sometimes. In fact, I am _____ (to talk) to my friends now about playing later tonight. It is a lot of fun!

Later tonight, I'm _____ (to go) to go out with a group of friends. We only _____ (to eat) at the fanciest restaurants. To be honest, I _____ (to not have) a lot of money right now. That's why I _____ (to eat) right now. When I get there, I can _____ (to tell) them that I already ate!

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Lately, _____ (to try) to work out more, but it's really hard. I never _____ (to have) enough energy after work. I _____ (to take) energy pills, but they don't seem to work. I hope they start _____ (to work) soon, because I've spent a lot of money!

Hey Tom! What are you _____ (to do) now? Do you _____ (to want) to go out with us? I can't hear you, can you speak up? Oh! You _____ (to watch) a movie and then _____ (to go) to bed? I understand, maybe next time then!

Present Perfect or Simple Past: Fill in the blanks with the correct verb tense

We _____ (to be) married for twenty years. Recently, my wife _____ (to move) out. It was very hard on me. Recently, I _____ (to meet) someone new! She is super nice and I enjoy our time together. We _____ (to go) on our second date last week. I think

Last year, I _____ (to visit) Germany for the first time! It was incredible! I _____ (to travel) outside of Brazil before, but never that far. The plane ride only _____ (to take) 9 hours. It was my first time trying German food, I _____ (to try) before. It was okay, but I _____ (to miss) Brazilian food a lot. I really want to travel again soon.

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Unit 2

Exercise 1: Complete the sentences below using the word bank.

Recommendation - should - order - drink - menu - enjoy - would - delicious - wine - dessert - suggest - should be - have to - both - might

Jan: I'd like to _____ now!

Waitress: What _____ you like?

Jan: I'd like to have the Carbonara Pasta, please.

Waitress: And what would you like to _____?

Jan: I would love a glass of _____. Which one do you _____?

Waitress: Well, the Pinot Noir is always a good option. You _____ try it.

Jan: Alright. Thank you!

~Jan eats her dinner~

Waitress: Did you _____ your meal?

Jan: Absolutely! And the wine was a great _____.

Waitress: Great! And what about _____?

Jan: Well, I was reading the _____ and the Brownie looks _____ but so does the cheesecake.

Waitress: You _____ try the cheesecake! But you _____ also like the brownie... Why don't you try _____?

Jan: You _____ a salesperson! Okay, I'll have both. Thank you!

Exercise 2: Using quantifiers. Mark the option that completes the following sentences correctly:

I can only have one type of meat in my meals, it can be _____ chicken or fish.

Both

Either

Neither

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I can't stand _____ onions nor lettuce. I hate the taste of it.

Both

Either

Neither

John and I love _____, salads and fruits.

Both

Either

Neither

Exercise 3: Using modal verbs. Pay attention to the observation under the sentences and decide which modal verb to use.

Don't have to - Must - Might be - Can't - Should - Have to

• You _____ get in there.

(Only the staff can get in this room.)

• He _____ be on his way home.

(He called me and said he was going home)

• You _____ study more, or else you will fail this subject.

(The professor thinks you need to study more)

• You _____ pick me up mom. Jane can give me a ride.

(The mom has the option of picking her up or not.)

• You _____ have a slice of the chocolate cake, it is really good.

(A suggestion with no obligation.)

• He _____ too busy to answer his phone.

(You don't know if he is busy or not)

Unit 3

Exercise 1: Define if the following sentences are short or long- term goals.

- It might be challenging, but my goal is to make 10 sales per week this month.
 Short-term goal. Long- term goal.
- I'm planning on moving to NY in the next couple years.
 Short-term goal. Long- term goal.
- My goal is ambitious, but if I work hard enough, I might get promoted at the end of this semester.
 Short-term goal. Long- term goal.
- I know it's a little unrealistic of me, but I do see myself owning my own company a few years from now.
 Short-term goal. Long- term goal.

Exercise 2: Link the adjectives to their meaning:

- (1) Ambitious () Something that doesn't seem possible to achieve.
- (2) Challenging () Something that makes sense and is possible to do.
- (3) Easy () When you aim high. Big goals.
- (4) Achievable () Something simple, it takes no effort to get it done.
- (5) Realistic () Something that can be done but with a lot of effort.
- (6) Unrealistic () Something that's possible to do, similar to realistic.

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Exercise 3: Using future forms! Pay attention to the observations and decide between WILL and GOING TO.

Will: To talk about actions in the future, to make predictions...
Going to: To talk about something that will happen soon.

- I am _____ be interviewed for a job this afternoon.
- You _____ be very successful if you keep working this much!
- He is _____ work late tomorrow.
- They _____ move to the USA next year.

Exercise 4: Let's practice Prepositions of time. Complete the sentences below with the correct option.

For: When you specify the period of time.

Since: When you specify the starting point. (Unfinished action).

From: When you specify the starting point and the end point.

- I have been studying english _____ 4 years now.
- I've wanted to be a doctor _____ I was a kid.
- I work _____ 6 a.m. to 4 p.m.
- I've been living in the USA _____ 1998.
- _____ 2005 to 2009, I worked in finance.
- He left the country _____ 6 months.

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Exercise 5: Turn this words into superlatives and make a sentence with it

Example:

Happy: Happier

I am so much HAPPIER when I get to see my friends.

Old:

-----.

Tall:

-----.

Beautiful:

-----.

Good:

-----.

Unit 4

Exercise 1: The expressions in the box are used to talk about relationships. Put them in the right verb tense (past, present, future...) and complete the gaps.

To dump - Break up - To ask someone out - Get serious
To fall in love - Have a thing for

- I'm seeing someone and it is _____ .
- Alice and I _____ , it wasn't working anymore.
- He is so smart, I _____ him.
- Things were going so well, I can't believe she _____ me.
- Everyone knows you like him, just _____ him _____ !
- I'm _____ with you.

Exercise 2:

Remember: We use the PPC for :

- Situations that started in the past and have not finished.
- Repeated actions from past until now.

Structure of Present Perfect Continuous:

Subject + HAVE / HAS + BEEN + ING

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Use the following words to make sentences in the Present Perfect Continuous:

Example:

See

I have been seeing him for 3 weeks now.

To explore

To call

To play

To Study

To Work

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Exercise 3: Using Prepositions of time:

During: When?

For: How long?

While: At the same time.

• We started dating **during** the summer.

• We've been dating **for** 2 years.

• We met **while** you were traveling.

Now that we remember how to use each of them, make 2 sentences talking about RELATIONSHIPS and using DURING, FOR and WHILE.

DURING:

FOR:

WHILE:

Unit 5

Exercise 1: Complete the sentences using the vocabulary of the unit.

relaxed - melody - great - energetic - lyrics - awful -
alive - beat - good - bad

- It sounds _____.
- It sounds _____.
- I like the _____.
- I like the _____.
- I like the _____.
- It makes me feel _____.

Exercise 2: Talking about music can be very exciting, and what do we need to describe our favorite songs and bands? ADJECTIVES.

Complete the sentences below turning the words between gaps into adjectives.

- Adjective + ED: are used to describe how you feel.
- Adjective + ING: are used to talk about the things that produce these feelings.

- I'm always _____ when it comes to live music. (excite)
- It must be so _____ to perform in a live concert. (excite)
- I'm really _____ by how great this night turned out to be. (amaze)
- This song is _____, I really like it. (amaze)
- I'm _____. Can we go somewhere else? (to bore)
- Plays are always _____. It makes me sleepy. (to bore)
- I can't believe he did that. I'm _____! (to shock)
- The fact that he doesn't like rap is _____. All his friends like it. (to shock)

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Exercise 3: Now we're going to report what other people said. Let's remember how to use reported speech:

When do you use it:	<ul style="list-style-type: none">• When we tell people what another person said or thought.	<ul style="list-style-type: none">• Peter: I am tired.
How to use it:	<ul style="list-style-type: none">• We need to change verb tenses (present, past, etc.)• You always take a “step” back when you report someone's speech!• And we also have to change the pronouns (I, you, my, your, etc.)	<ul style="list-style-type: none">• Peter said he was tired.

Now that you know how to do it, turn the following sentences into reported speech:

Example:

Rachel: I am so excited for new years.

Rachel told me she was excited for new years.

- Mathew: I'm going to a live concert with Mary.

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Example:

- Brian: I love this band. They are my favorite.

Brian said that he loved this band and that they were his favorite.

- Mary: My favorite singer is Harry styles.

- John: I will be late for dinner because I am still working.

- Jan: My favorite band is The Beatles.

Unit 6

Exercise 1: Match the expressions to their description:

to stretch - to warm up - to be sore -
to get something checked out - to be out of action

- to extend your arms and legs and other muscles: _____
- to have muscles that hurt: _____
- to do some easy exercises before playing a sport: _____
- to be unavailable or injured: _____
- to ask someone to look at something for you:

Exercise 2: What are these three items good or bad for?

- Green, leafy vegetables

- Sodas and energy drinks:

- Bread and pasta:

Exercise 3: Can you complete the sentences using the phrase full of?

- Cake is _____
- Processed food is _____
- Pizza is _____
- Cookies are _____

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Exercise 4: Use the following information to create sentences using the FIRST CONDITIONAL.

Example:

- Eat better / sleep better.

If you eat better, you will sleep better.

- Play well / win.
-

- Workout / out of breath.
-

- Snacks / lose weight.
-

Exercise 5: Use the clauses of contrast, purpose and reason

Contrast:

- Although / Even though
- However
- Despite

Purpose:

- To
- In order to
- So that
- For

Reason:

- As / Since
- Because / Because of
- Due to

- I started to workout _____ I was feeling sedentary.
- I'm proud of you. You have been running everyday, _____ you hate it.
- John has been taking private kickboxing classes _____ he can compete at Nationals.
- I've been on a diet for 2 months now. _____, I haven't lost any weight.
- Janet is trying to get in shape _____ her wedding.
- _____ it's raining, it's better for us to workout at home.

Unit 7

Exercise 1: Turn the following sentences into polite sentences:

Example:

I want this done by tomorrow.

Could you get this done by tomorrow?

This report is terrible!

No. I won't do this.

Wait. I can't talk now.

I already told you this!

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Exercise 2: Question tags. Turn the following sentences into tag questions.

You work at a hospital.

He doesn't like cake.

They used to work with finances.

She is an actress.

He doesn't like action movies.

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Exercise 3: Choose the correct preposition for the following sentences:

You remind me _____ your grandmother.

They were arguing _____ who would sit by the window in the plane.

I insisted _____ paying for my dinner, but he didn't accept it.

I'll talk _____ Marcus _____ hiring a new employee.

Mary is busy right now, she is applying _____ jobs.

We are investing _____ bitcoin.

Look _____ that beautiful bird!

I'm planning on visiting your city. Can I stay _____ you?

Exercise 4: Tell us about your worst job interview. Try to use the maximum amount of prepositions possible. (minimum of 10 lines)

Unit 8

Exercise 1: Let's play pretend and talk once more about hypothetical situations. To do that, we will use the Second Conditional. Use the words to make sentences:

Example:

Lottery/ Travel

If I won the lottery, I would travel the whole world.

Money / Yacht

Dream job / millionaire

Taller / Basketball

Europe / Travel

Exercise 2: Choose the correct option to complete the sentences.

A/AN - THE - NO ARTICLE (X)

- I like _____ blue T-shirt over there better than the red one.
- That car does 150 miles _____ hour.
- Where's _____ USB drive I lent you last week?
- Do you still live in _____ Bristol?
- Is your mother working in _____ old office building?
- Carol's father works as _____ electrician.
- The tomatoes are 99 cents _____ kilo.
- What do you usually have for _____ breakfast?
- Ben has _____ terrible headache.
- After this tour, you have _____ whole afternoon free to explore the city.

Exercise 3: Answer the following questions using the vocabulary you learned in this unit.

- Why did you choose your major?

- Tell me about a course or project that helped you succeed professionally.

- What types of extracurricular activities do / did you participate in? How do these relate to your career goals?

Unit 9

Exercise 1: What do the following protective equipment protect?

Earplugs: protect my _____ loud noise.

Safety glasses: protect my _____ from chemicals, dust and flying things.

Face shield: protects my _____ from flying things.

Gloves: protect my _____ from cuts.

Boots: protect my _____ from heavy weight that might fall.

Mask: protects my _____ from dust.

Helmet: protects my _____ from falling things.

Exercise 2: Complete the following text with the words from the bank below.

hurt - injure - wear - are - fall - inhale

People will not _____ into holes in the ground or fall from walkways, if these are provided with safety measures, such as guardrails. Welders will not _____ their eyes if they use visors, and carpenters will not _____ dust if they use face masks. You will not get cuts or burns on your hands if you _____ the right kind of gloves. You will not _____ your feet if you wear protective footwear. Helmets _____ a necessity wherever objects can fall on people.

Exercise 3: Turn the following sentences into PASSIVE VOICE:

Example:

Someone broke the copy machine

= The copy machine was broken.

- The company fired someone.

- They finished the assignment quickly.

- The boss gave one of the employees a promotion.

- John did the entire report.

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Exercise 4: Pretend something happened at your workplace and fill up the following Incident Report.

Incident Report Form :

Department:		Employee Number:	
Last name:	First name:	Phone:	Date of Birth:
Address:		City:	Postal Code:
Date and time of the Injury:		Report to:	
Name of the Doctor:			

Location of incident

What happened?

Symptoms:

Unit 10

Exercise 1: Use the words below to make sentences in the THIRD CONDITIONAL:

Example:

Lottery/quit

If I had won the lottery, I would have quit my job.

Born/french

Med school/ Doctor

Studied/Passed

Agreed/ Deal

Exercise 2: Answer the following questions using the vocabulary you saw in the 10th unit:

- Have you ever taken part in negotiations? If so, how did they go?

- What qualities does a person need in order to be a good negotiator?

- How well do you negotiate? Why?

- Do you think business negotiations are difficult? Why? Why not?

Exercise 3: Complete the following sentences with one of the expressions from the box:

Used to - be used to - get used to - usually

- I _____ to be a doctor.
- He is trying to _____ to waking up early.
- They _____ travel to Aspen in the winter.
- She is _____ taking a cold shower in the mornings.
- I _____ work on Saturdays.
- After a while you'll _____ the spices we use.
- I _____ love cartoons when I was a kid.
- Michael is _____ giving the orders.

